



1 OVERVIEW

At Glenealy School, we strive for every child to be the best that they can be by providing a well-rounded education that addresses the unique needs of all children. Our classes are designed to ensure the most optimal learning environment for all children. When done thoughtfully, this can be an effective approach to meet the diverse academic and social-emotional needs of our students.

We believe that children benefit from:

- **Familiarity with teachers and classmates** - Establishing strong connections with educators and peers fosters a sense of belonging and enhances the learning environment
- **Consistency in peer relationships** - Maintaining stable friendships and connections supports emotional well-being and promotes a sense of security within the school community
- **Educational continuity and stability** - Providing a consistent learning experience enables students to build upon their knowledge and skills, facilitating their progress and development

At the same time, we recognise the importance of:

- **Social development** - Encouraging students to interact with diverse peers helps them develop essential social skills and a broader perspective
- **Balancing the range of needs within the class** - Ensuring that each classroom is composed of students with varying strengths, challenges, and backgrounds promotes a more inclusive and supportive learning environment

2 CLASS REORGANISATION

We take a balanced approach to the reorganisation of classes in order to accommodate the needs of all children. Classes at Glenealy are reorganised at the following times:

- Transition and entry into Year 1
- Entry to Year 3
- Entry to Year 5

3 CLASS COMPOSITION

Classes are organised by balancing the range of needs within the class by taking into account the following factors:

- Gender balance
- Diverse learning needs
- Student language profiles
- Reciprocal friendships