

Who We Are	Sharing the Planet	Where We Are In Place & Time	How the World Works	How We Organise Ourselves	How We Express Ourselves
<p>An inquiry into identity as individuals as a part of a collective through:</p> <ul style="list-style-type: none"> Physical, emotional and spiritual health and well being Relationships and belonging Learning and growing 	<p>An inquiry into the interdependence of human and natural worlds through:</p> <ul style="list-style-type: none"> Rights, responsibilities and dignity of all pathways to just, peaceful and reimagined futures Nature, complexity, coexistence and wisdom 	<p>An inquiry into histories and orientation in place, space, and time through:</p> <ul style="list-style-type: none"> Periods, events and artifacts Communities, heritage, culture and environment Natural and human drivers of movement, adaptation, and transformation 	<p>An inquiry into understandings of the world through:</p> <ul style="list-style-type: none"> Patterns, cycles, systems Diverse practices, methods and tools Discovery, design, innovation: possibilities and impacts 	<p>An inquiry into systems, structures and networks through</p> <ul style="list-style-type: none"> Interactions within and between social and ecological systems Approaches to livelihoods and trade practices, intended and unintended consequences Representation, collaboration and decision making 	<p>An inquiry into the diversity of voice, perspectives and expression through:</p> <ul style="list-style-type: none"> Inspiration, imagination, creativity Personal social and cultural modes and practices of communication Intentions, perceptions, interpretations and responses
Start date: Year-long Unit	Start date: September 2024	Start date: October 2024	Start date: January 2025	Start date: March 2025	Start date: May 2025
Central Idea: Understanding and nurturing our well-being can build a strong sense of self and promote healthy relationships	Central Idea: Biodiversity requires a balance of organisms within ecosystems	Central Idea: Throughout history, people have influenced change	Central Idea: The Earth’s natural cycles impact on our lives	Central Idea: Action can be taken by organisations to prepare for and respond to emergency situations	Central Idea: People can use performances to communicate and express ideas
<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Our wellbeing, developing a positive sense of self, spirit and belonging (Perspective) How our thoughts, feelings and actions impact on our relationships with others (Causation) Being responsible for our learning and interaction (Responsibility) 	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Ways in which living organisms are interdependent (Connection) The consequence of imbalance within ecosystems (Causation) Actions that can conserve (protect) the balance of ecosystems (Responsibility) 	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The platforms that people have used to impact upon the present and the future. (Form and Function) People who have influenced change. (change) The impact people have had throughout history. (causation) 	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The features of the Earth and its atmosphere (Form) The Earth’s Natural cycles and phenomena (Function) The change caused by the impact of Earth’s natural cycles and phenomena on humans (Change/causation) 	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Models of leadership (Form/function) How organisations are structured to prepare for and support an emergency response (connection) Human response to natural cycles and phenomena (Responsibility) 	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The purpose and production of a performance (function) Developing and supporting each others ideas during the creative process (responsibility, connection) The role of reflection in enhancing creative experiences need to change this (perspective)
Related Concepts: Emotional Intelligence, Identity, Leadership, Conflict	Related Concepts: Balance, Biodiversity Interdependence	Related Concepts: Impact, Legacy	Related Concepts: Cycles, Geology, Impact	Related concepts:	Related Concept: Self-expression, Creativity
Learner Profile Principled Caring Open Minded Reflective Balanced	Learner Profile Knowledgeable, Caring	Learner Profile: Thinker, Open Minded Communicator	Learner Profile: Knowledgeable Inquirer	Learner Profile	Learner Profile Reflective, Risk Taker
ATLs: ?	ATLs: Thinking, Research, Self-management	ATLs: Communication, Self-management, Research, Thinking	ATLs: Research, Thinking, Communication	ATLs:	ATLs:
Specialist links:	Specialist links:	Specialist links:	Specialist links:	Specialist links:	Specialist links:
Incursions and Excursions:	Incursions and Excursions: Estelle Davies Living Oceans	Incursions and Excursions:	Incursions and Excursions: Stephen Hui Geological Museum	Incursions and Excursions:	Incursions and Excursions: