

Who We Are	How We Express Ourselves	Sharing the Planet	Where We Are In Place & Time	How the World Works	How We Organise Ourselves
<p>An inquiry into identity as individuals as a part of a collective through:</p> <ul style="list-style-type: none"> <li>Physical, emotional and spiritual health and well being</li> <li>Relationships and belonging</li> <li>Learning and growing</li> </ul>	<p>An inquiry into the diversity of voice, perspectives and expression through:</p> <ul style="list-style-type: none"> <li>Inspiration, imagination, creativity</li> <li>Personal social and cultural modes and practices of communication</li> <li>Intentions, perceptions, interpretations and responses</li> </ul>	<p>An inquiry into the interdependence of human and natural words through:</p> <ul style="list-style-type: none"> <li>Rights, responsibilities and dignity of all</li> <li>pathways to just, peaceful and reimagined futures</li> <li>Nature, complexity, coexistence and wisdom</li> </ul>	<p>An inquiry into histories and orientation in place, space, and time through:</p> <ul style="list-style-type: none"> <li>Periods, events and artifacts</li> <li>Communities, heritage, culture and environment</li> <li>Natural and human drivers of movement, adaptation, and transformation</li> </ul>	<p>An inquiry into understandings of the world through:</p> <ul style="list-style-type: none"> <li>Patterns, cycles, systems</li> <li>Diverse practices, methods and tools</li> <li>Discovery, design, innovation: possibilities and impacts</li> </ul>	<p>An inquiry into systems, structures and networks through</p> <ul style="list-style-type: none"> <li>Interactions within and between social and ecological systems</li> <li>Approaches to livelihoods and trade practices, intended and unintended consequences</li> <li>Representation, collaboration and decision making</li> </ul>
<b>Start date:</b> Year-long Unit	<b>Start date:</b> September 2024	<b>Start date:</b> November 2024	<b>Start date:</b> January 2025	<b>Start date:</b> March 2025	<b>Start date:</b> April 2025
<b>Central Idea:</b> The interactions between human body systems contribute to health and survival	<b>Central Idea:</b> The Arts can be used to express messages and influence thinking	<b>Central Idea:</b> Learning communities are built through positive relationships	<b>Central Idea:</b> Human migration involves challenges, risks and opportunities	<b>Central Idea:</b> Simple and complex machines help us do work with less force	<b>Central Idea:</b> Responsible entrepreneurs can make a positive difference to the community and the environment
<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Body systems and how they function (Function)</li> <li>How body systems are connected (Connection)</li> <li>Factors that impact on the efficiency of body systems (Causation)</li> </ul>	<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>1. Different forms of art - <b>Form</b></li> <li>2. Technical elements used in the arts <b>Function</b></li> <li>3. How people respond to the arts and interpret messages. <b>Perspective</b></li> </ul>	<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Building an effective and sustainable learning community (Form/ Function)</li> <li>How our actions and mindset affect our community (Responsibility)</li> <li>Maintaining relationships and resolving conflict (Perspective)</li> </ul>	<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Reasons for migration (Causation)</li> <li>The benefits and challenges experienced by migrants (Perspective)</li> <li>The effects of migration on people and place (Change)</li> </ul>	<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>What Simple machines are <b>form</b></li> <li>How simple and complex machines work <b>Function</b></li> <li>Using simple and complex machines to help us invent, design and create <b>Connection</b></li> </ul>	<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Entrepreneurs in our community and our world ( Form)</li> <li>Being a sustainable and ethical entrepreneur (Responsibility)</li> <li>Systems used by entrepreneurs ( Function)</li> </ul>
<b>Related concepts:</b> Systems, Health, Interdependence	<b>Related concepts:</b> Creativity, Interpretation	<b>Related concepts:</b> Peace, Conflict, Character, Relationships	<b>Related concepts:</b> Refugees immigration Impact Identity Prejudice	<b>Related concepts:</b> Forces, Invention	<b>Related concepts:</b> Innovation, Financial literacy, Social entrepreneurship
<b>Learner Profile:</b> Inquirer Caring Balanced	<b>Learner Profile</b> Risk Taker Communicator Thinker Reflective	<b>Learner Profile</b> Principled, Open minded, communicator	<b>Learner Profile</b> Open Minded Thinker	<b>Learner Profile:</b> Knowledgeable Thinker Reflective	<b>Learner Profile:</b> Risk Taker Thinker
<b>ATLs:</b> Research, Social	<b>ATLs:</b> Communication, Thinking	<b>ATLs:</b> Social skills, self-management skills	<b>ATLs:</b> ?	<b>ATLs:</b>	<b>ATLs:</b>
<b>Specialist links:</b> PE	<b>Specialist links:</b>	<b>Specialist links:</b>	<b>Specialist links:</b>	<b>Specialist links:</b>	<b>Specialist links:</b>

Incursions and Excursions: Discovery dome	Incursions and Excursions: HKMOA	Incursions and Excursions:	Incursions and Excursions: Refugee union, Parent migration stories	Incursions and Excursions: Science museum	Incursions and Excursions: Parent Entrepreneurial Designs, Science Museum
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