

Who We Are	Sharing the Planet	Where We Are In Place & Time	How We Express Ourselves	How We Organise Ourselves	How the World Works
<p>An inquiry into identity as individuals as a part of a collective through:</p> <ul style="list-style-type: none"> Physical, emotional and spiritual health and well being Relationships and belonging Learning and growing 	<p>An inquiry into the interdependence of human and natural worlds through:</p> <ul style="list-style-type: none"> Rights, responsibilities and dignity of all pathways to just, peaceful and reimagined futures Nature, complexity, coexistence and wisdom 	<p>An inquiry into histories and orientation in place, space, and time through:</p> <ul style="list-style-type: none"> Periods, events and artifacts Communities, heritage, culture and environment Natural and human drivers of movement, adaptation, and transformation 	<p>An inquiry into the diversity of voice, perspectives and expression through:</p> <ul style="list-style-type: none"> Inspiration, imagination, creativity Personal social and cultural modes and practices of communication Intentions, perceptions, interpretations and responses 	<p>An inquiry into systems, structures and networks through</p> <ul style="list-style-type: none"> Interactions within and between social and ecological systems Approaches to livelihoods and trade practices, intended and unintended consequences Representation, collaboration and decision making 	<p>An inquiry into understandings of the world through:</p> <ul style="list-style-type: none"> Patterns, cycles, systems Diverse practices, methods and tools Discovery, design, innovation: possibilities and impacts
Start date: Year-long Unit	Start date: September 2024	Start date: November 2024	Start date: January 2025	Start date: March 2025	Start date: May 2025
Central Idea: Lifestyle choices can contribute to well-being	Central Idea: Life has adapted to survive and thrive in many different habitats	Central Idea: Exploration leads to discovery and develops new understandings	Central Idea: Culture and Identity can be expressed through the arts	Central Idea: Human-made systems are connected to meet the needs of people	Central Idea: <i>The properties of light and sound can be explored through scientific investigations</i>
<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Physical and emotional well-being (Function) The Impact of our choices on well-being (Causation) Maintaining a healthy and balanced lifestyle (Responsibility) 	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Natural habitats both local and global (Form) How living things have adapted to survive in different habitats (Causation) Human impact on natural habitats (Responsibility) 	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Reasons for exploration (Causation) Tools for exploration (function) Physical and attributes The impact of exploration on peoples’ lives (Change) 	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Our culture and identity (Form) Our response to an artist’s work (perspective) Expressing and sharing cultures and identity through the arts (Connection) 	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Systems we use and how they work (Function) How systems are connected (Connection) How systems help us meet our needs (Causation/Change) 	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Properties of light and sound (Form) How people investigate scientific questions (Function) The importance of light and sound (Causation)
Related concepts: Choice, Balance, Well-being	Related Concepts: Habitats, Adaptation, Impact	Related Concepts: Discovery, Exploration, Geography, Adaptation, Location Orientation	Related concepts: Culture, Identity and Appreciation	Related Concepts: Systems Networks	Related concepts: Energy Cycles Properties, Impact
Learner Profile Caring, Balanced Reflective	Learner Profile Thinker, Caring, knowledgeable	Learner Profile Inquirer, Risk-Taker, Communicator	Learner Profile Open Minded, Caring, Communicator	Learner Profile Knowledgeable, Thinker	Learner Profile Knowledgeable, Inquirer, Thinker
ATLs: Social skills, self-management skills	ATLs: Thinking- critical thinking, Research- information literacy	ATLs: Communication, Research	ATLs: Thinking, communication	ATLs:	ATLs:
Specialist links: Chinese, PE	Specialist links:	Specialist links:	Specialist links: Visual arts, Music, Dance	Specialist links:	Specialist links: Visual arts, Music, STEAM
Incursions and Excursions: Parent experts	Incursions and Excursions: Wetland Park/ Kadoorie farm	Incursions and Excursions: Peak hike/ Botanical Gardens, Discovery Dome	Incursions and Excursions: Sha Tin Heritage Museum, Cultural day	Incursions and Excursions: Transportation trip	Incursions and Excursions: Science Museum