

How We Organise Ourselves	Who We Are	How We Express Ourselves	Sharing the Planet
<p>An inquiry into systems, structures and networks through</p> <ul style="list-style-type: none"> Interactions within and between social and ecological systems Approaches to livelihoods and trade practices, intended and unintended consequences Representation, collaboration and decision making 	<p>An inquiry into identity as individuals as a part of a collective through:</p> <ul style="list-style-type: none"> Physical, emotional and spiritual health and well being Relationships and belonging Learning and growing 	<p>An inquiry into the diversity of voice, perspectives and expression through:</p> <ul style="list-style-type: none"> Inspiration, imagination, creativity Personal social and cultural modes and practices of communication Intentions, perceptions, interpretations and responses 	<p>An inquiry into the interdependence of human and natural words through:</p> <ul style="list-style-type: none"> Rights, responsibilities and dignity of all pathways to just, peaceful and reimagined futures Nature, complexity, coexistence and wisdom
Start date: August 2024	Start date: Year-long Unit	Start date: February 2025	Start date: April 2025
Central idea: To function as part of a community people take on different roles and responsibilities	Central Idea: Understanding who we are helps us learn about ourselves and others	Central Idea: Stories are created and shared for a purpose	Central Idea: Living things have needs in order to grow and stay healthy
<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> What is a community (form) Different roles and responsibilities within a community (function) How we demonstrate responsible behaviour (responsibility) 	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> <i>How do friendships work (Function)</i> <i>Our strengths and stretches (Connection)</i> <i>How thoughts, feelings and emotions impact our actions (Causation)</i> 	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> Features of a story - (Form) The process of creating stories - (Function) How stories help us to connect (Connection) 	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> The characteristics and needs of living things (Form) Living things grow and change (Change) Our responsibility towards living things (Responsibility)
Related concepts: Community, Collaboration, Cooperation, Inclusion, Identity	Related Concepts: Relationships, Self-Awareness, Community, Identity, Growth Mindset	Related Concepts: Imagination, creativity inspiration	Related Concepts: Living, nonliving, Classification Consequences
Learner Profile: Principled, Balanced	Learner Profile: Thinkers, Open minded, Caring	Learner Profile Communicator, Risk Taker, Reflective	Learner Profile Inquirers Caring Knowledgeable Balanced
ATLs: Self-management skills: Independence, Awareness of routines, Self-regulation and Expected behaviour Social skills: Awareness of group plan, Being inclusive	ATLs: Social skills- Social and emotional intelligence Thinking skills- Forming decisions and choosing strategies.	ATLs: Thinking Skills: Creative thinker Communication Skills: Symbolic exploration and expression	ATLs:
Specialist links:	Specialist links: PE-self awareness	Specialist links: Visual arts	Specialist links: PE- Health
Incursions and Excursions:	Incursions and Excursions:	Incursions and Excursions: Theatre trip, Camp	Incursions and Excursions: Botanical Gardens repeat trips